**Drake University Education Leadership -- Professional Habits Standards**

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|  | Novice Leader  (not there yet) | Progressing Leader  (emerging) | Prepared Leader (proficient) |
| Integrity | Does not follow through on responsibilities, does not participate in class, threatened by the success of others, bare minimum effort. | Follows through sometimes, limited class participation, at times does not meet assignment deadlines. | Follows through, participates appropriately in class, finds inspiration/learning in others’ success, values a diversity of opinions/thoughts, hands in assignments on time/every time. |
| Growth Mindset | Avoids challenges, resists change, has no desire to learn, grow or achieve. | Hesitant to take on new challenges, defensive regarding criticism. | Accepts feedback from instructors, lifelong learner, lead leader, moves forward after setbacks, takes risks, persists in the face of set-backs. |
| Collaborative | Dominates conversations, limited listening skills, competitive, isolationist. | Passive aggressive tendency, congenial, passes work to others, lacks good teamwork skills, misses class. | Attends all classes, accepts feedback from peers, active listener, works to ensure all members of a group have a voice, collegial, values the input of others. |
| Preparation for Leadership | Does not read or prepare for class, projects, and assignments; ignores constructive criticism. | Scans/skims reading assignments. Depends on others to carry the load of projects/assignments. | Thoroughly reads and prepares for class and assignments, high expectations for self and others, embraces challenges, learns from criticism. |

Faculty will evaluate students to determine if they are prepared to enter the clinical experiences and for final recommendation for the principal’s license. Students will also do various self-evaluations also.